

Gloucester School Sports Network

Contribution to Key Performance Indicators Sports Premium

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce the Daily mile and OPAL play so that all pupils do an additional 30 active minutes each day. 	<ul style="list-style-type: none"> Establish the daily mile (15 mins of outside activity) Introduce OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year) 	£10000 in setup year (small upkeep budget to be agreed for next academic year)	All pupils now involved in 30 active minutes a day <ul style="list-style-type: none"> All do daily mile 15 minutes each day OPAL audit to show estimated 40% increase in time for active play during lunchtime. OPAL audit to show increase in child led physical/adventure play. 	All activity sessions firmly embedded into the school day

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week for whole school to recognize any:</p> <ul style="list-style-type: none"> Outstanding contribution in PE lessons through learning/caring champions. Team reports and results <p>New sports display in school hall to raise the profile of PE and Sport for all pupils.</p> <p>All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active.</p>	<p>Lead teacher for event/comp to report in assembly.</p> <p>Different classes to experience:</p> <ul style="list-style-type: none"> yoga cheerleading archery dance 	<p>GSSN affiliation</p>	<p>Pupils involved in assemblies</p> <p>Notice boards updated regularly.</p> <p>Pupil voice and survey</p>	<p>As new REAL PE scheme is embedded, create specific awards.</p> <p>Enlist others to update board</p> <p>Remain part of GSSN network</p> <p>Create clubs for alternative sports</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill	Signpost all CPD opportunities	GSSN Affiliation	Improved subject knowledge	Remain part of GSSN network
Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence.	Take advantage of GSSN sports specialists	GSSN Specialists curriculum support	Teachers more actively involved in lessons Increased confidence subject leaders – observe lessons	Remain part of GSSN network
Training on fundamental movement skills to raise awareness of their importance, build teacher confidence and build specific knowledge to support pupils in this area.	Staff meeting CPD session on FMS and term focus on teaching and assessing pupils exclusively on FMS.		Teacher awareness of FMS and ongoing assessment data	Regular updates and focus on specific FMS
New PE scheme REAL PE introduced including whole day INSET training on ethos and structure incl practical demonstration.	Scheme bought and INSET organized.	£2000	Lesson obs, pupil conferencing.	Implement REAL PE assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to experience new and alternative sports with specialist teachers/tournaments/competitions to gain interest from those least active and SEND provision.</p> <p>Create alternative sports after school club opportunities to gain interest from those least active and SEND provision.</p>	<p>GSSN external coaches /specialist to work with staff in clubs:</p> <ul style="list-style-type: none"> • Archery • Yoga • Dance • cheerleading <p>GSSN tournaments/competitions:</p> <ul style="list-style-type: none"> • scooting • trampoline dodgeball • mountain biking • archery • dance <p>GSSN SEND provision:</p> <ul style="list-style-type: none"> • tabletop cricket • seated volleyball • Panathlon • Swimming <p>Purchase new equipment</p> <p>Fund clubs, TA lead and out of school provision.</p>	<p>GSSN Affiliation £3000</p> <p>£1000</p> <p>£500</p> <p>£1000</p>	<p>Increase in participation from least active and SEND. (Pupil Participation doc)</p>	<p>Remain part of GSSN network</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many GSSN tournaments as workable for the school.	Encouraging all teachers to take on multiple events throughout the year.	GSSN Affiliation £2000	Numbers of pupils involved in competitive sport increased (Pupil Participation Doc)	Remain part of GSSN network Further increase in participation