

St Peter's Catholic Primary School
Contribution to Key Performance Indicators Sports Premium 2024/25

Academic Year: 2024/25	Total fund allocated: £19,600	Date Updated: July 25		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the Daily Mile/active 15	Embed Daily Mile/active 15 through regular	N/A	All pupils do daily mile or Active 15 activity for 15 minutes each day	All activity sessions firmly embedded into the school day to hit active 30 target.
Maintain OPAL Platinum status.	Maintain OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year) Play team training via 'OPAL College' OPAL Coordinator role to train new staff and ensure smooth running of OPAL and upkeep of OPAL principles.	£6840 (OPAL co-cord) £546 OPAL re-accreditation fee £250 OPAL college £656 OPAL PT training claim time.	OPAL Platinum status re-accreditation successful with 99.5% and OPAL Honors given for 3 consecutive Platinum awards, one of only 7 in the country	Continue regular Play team meetings, update training and Play assemblies Continue to use School council to gather ideas for OPAL improvement driven by pupil survey results.
Participation in extra-curricular clubs.	Offer varied extra-curricular active clubs	See section 4	Term long after school clubs offered twice a year specific to each year group with rolling offer to pupils meaning all have at least 1 opportunity to take part. 47% of KS1 and 52% of KS2 (EYFS excluded) participated.	Organise sport ASCs using local sports clubs. Encourage more extra-curricular sports opportunities using schl staff.
Field safe and suitable for physical activity all year round.	Field drainage poor so 'Molling' was needed this year	Cost from site maintenance.	Field safe for all sports including athletics and sports day activities	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% + see key indicators 4/5
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week for whole school to recognize any:</p> <ul style="list-style-type: none"> Outstanding contribution in sport Team/tournament reports and results <p>All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active.</p>	<p>Lead teacher for event/comp to share pictures on social media.</p> <p>Pictures and write-ups of sporting events/tournaments have been shared in the weekly newsletter and on social media.</p> <p>Certificates for intra-school events celebrating pupils' success in sporting events/tournaments presented during celebration assemblies.</p> <p>Different classes to experience:</p> <ul style="list-style-type: none"> KS1 summer multi-skills KS1 Easter multi-skills KS1 Christmas multi-skills Cricket. KS2 Multi-skills. Sportshall athletics. Tag rugby Football 	<p>N/A</p> <p>See section 3 GSSN affiliation</p> <p>See section 4</p>	<p>Social media posts and newsletters sent via School Ping.</p> <p>Feedback from teachers and pupils showing excitement for the new experiences.</p>	<p>As new REAL PE scheme is embedded, create specific awards.</p> <p>Remain part of GSSN network Create clubs for alternative sports</p>
<p>Pupils can swim proficiently by the end of year 6.</p>	<p>Catch up swimming sessions for all Y5/6 pupils</p>	<p>£0</p>	<p>Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Continue with catch up sessions for Y6 pupils</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38% + see key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill	Signpost all CPD opportunities	GSSN Affiliation		Remain part of GSSN network
Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence.	Take advantage of GSSN sports specialists and specialists from GCCC, GRFU.	GSSN Specialists curriculum support as part of affiliation + 1 day a week at £4000 GRFC £2040 GCCC £962	Staff feedback of increased confidence and pupil's enjoyment. High take up of linked after school clubs.	Remain part of GSSN network Continue links with CRFC, GCCC and use new link with CTFC for after school club delivery
Improved understanding and skill in the delivery of Real PE for inclusivity, focus on the understanding of transferrable skills and motivation for pupils of all abilities.	Staff refresher training in new online version of REAL PE with team teach opportunities.	£521 (Jasmine online REAL PE package)	More staff confidence in delivery and more logins evident.	Deliver refresher and new staff training in term 1 25. Team teach opportunities and demos by experienced PE lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience new and alternative sports with specialist teachers/tournaments/competitions to gain interest from those least active and SEND provision.	<p>External coaches /specialist to work with staff in clubs:</p> <ul style="list-style-type: none"> • KS1 summer multi-skills • KS1 Easter multi-skills • KS1 Christmas multi-skills • Cricket. • KS2 Multi-skills. • Sportshall athletics. • Tag rugby • Football <p>GSSN and GPSFA tournaments/competitions:</p> <ul style="list-style-type: none"> • Boys football league • Girls football league • Netball league • Cross country championships • Sportshall athletics KS1 • Sportshall athletics KS2 • Athletics Championships • Girls Tag rugby • Mixed Tag rugby • Swimming Gala • Orienteering Festival • Quicksticks hockey 	<p>See section 3 + GSSN affiliation</p> <p>GSSN and GPSFA affiliation</p>	<p>Feedback from teachers and pupils showing excitement for the new experiences.</p> <p>100% of KS2 and 100% of KS1 took part in at least 1 experience.</p> <p>Write-ups for newsletters and FB posts.</p> <p>Trophies in cabinet displayed in reception.</p>	<p>Remain part of GSSN network</p> <p>Continue links with – GCCC, GRFC and CTFC for experience days.</p>

<p>Pupils to experience physical activity through cross curricular orienteering. Orienteering used as active learning in all curriculum subjects.</p>	<p>Tournament</p> <ul style="list-style-type: none"> • KS1 Quadkids athletics • KS2 Quadkids athletics • KS1 Beanbag rounders • Benchball Y3/4 • Benchball Y1/2 • Mountain biking • Girls basketball • Boys basketball • Gymnastics • Dance festival • Rounders (2 teams) <p>GSSN SEND provision:</p> <ul style="list-style-type: none"> • SEND KS1 and KS2 festival of sport: seated volleyball, table top cricket, New-age curling, Boccia • Panathlon swimming gala • SEND KS1 and KS2 Panathlon • SEND Ten pin bowling • SEND Athletics • EAL/Low confidence team building <p>Cross-Curricular orienteering program sessions to be part of Y3 PE curriculum.</p>		<p>Y3 proficient at the GSSN orienteering festival. Y3 creating and using cross curricular courses for active learning.</p>	<p>Y3 to continue program as part of curricular PE Y4 and 5 to continue to use Orienteering for active learning in other subjects.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many GSSN tournaments and GPSFA leagues/festivals as workable for the school.	Encouraging all teachers to take on multiple events throughout the year. GSSN events: See Key indicator 4	GSSN Affiliation £4100 GPSFA Affiliation £133 Sports and OPAL consumables £1601 Transport £2350 Supply cover £1320	Celebration assemblies and newsletter write-ups 70% KS1 (EYFS excluded) and 65% KS2 took part in at least 1 competitive sports event.	Remain part of GSSN network Further increase in participation by not missing out on events.
<p>Total spend: £25320</p> <p>There was 25% (£4850) of previous budget carried forward due to previous years underspend. The 17% overspend (£5720) can therefore be taken out of this, leaving £870 (4.5%) overspend.</p> <p>Overspend is higher than expected due to:</p> <ul style="list-style-type: none"> OPAL re-accreditation fee, OPAL training and extra OPAL consumables in readiness for the reaccreditation (£1900-10%). <p>Other money in: requested voluntary contribution of £2 per session for all external coach led clubs to balance Sport Premium spend raised £1890 (10%). This now leaves £1020 (5%) underspend.</p> <p>This unspent funds will be used to be used this year to invest in further partnership with the GSSN, leaving £0 Sport Premium balance.</p>				130%

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not enough sessions to assess due to a number of missed sessions (broken pool).
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No but £0 cost as all contributions paid . Catch up sessions for Y5 and Y6 pupils.