

English

Our text this term is 'The Storm Whale'. Children will be looking exploring different types of poetry before creating their own under the sea poem using descriptive language. We will then explore the setting, characters and plot of our key text and then children will begin planning, drafting and writing their own narrative based on the story. Children will be innovating the text to create their own, independent version of 'The Storm Whale'. They will then practice performing these and reading out loud to an audience.

R.E

This term in RE we will be focusing on Easter. The children will learn and be able to recognise the Easter story. They will recognise that because of the resurrection story Christians believe that God is with them. They will also be able to recognise symbols and understand phrases related to Easter and the resurrection and be able to say what we wonder about the resurrection.

Towards the end of term, we will move onto Pentecost. The children will learn and be able to recognise the Pentecost story as told in Acts of the Apostles.

Computing

Year 1 will be looking at Grouping Data. We will begin by using labels and putting objects into groups. Pupils will count objects, before and after they are grouped and sort these based on their properties. Children will be able to answer questions about the data they collect.

Science

This term we will be looking at Animals including Humans. We will explore, identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and be able to sort them into carnivores, herbivores and omnivores. Year 1 will then look at Humans and identify, name, draw and label the basic parts of the human body, linking these to our senses.

Year 1 Summer Term 1

PSHE

This term we will be continuing to focus on the TenTen module 'created to love others'. This module focuses on building on the understanding that we have been created out of love and for love. In this module we will be exploring how we take this calling into our family, friendships and relationships.

Suggestions of ways in which you can help your child at home to reinforce their learning:

- Reading books and practicing spellings
- Practicing number bonds to 10, counting in 2s, 5s and 10s and solving simple addition and subtraction problems
- Support children in practicing phonics phonemes taught in school and encouraging every writing opportunity, e.g. helping to write the food shopping list

Mathematics

This term in Maths, we will begin by focusing on multiplication and division. The children will learn how to count in 2s, 5s and 10s and make arrays, doubles and groups.

We will then move onto fractions by exploring halves and quarters.

Towards the end of the term, we will revisit Geometry focusing on position and direction. The children will first learn about half and full turns before moving onto using positional language to describe movements, and give and follow directions.

P.E

In PE this term Year 1 will continue to follow Real PE and will be looking primarily at our Physical Skills. We will be focusing on coordination and agility skills.

History

This term in History we will be focusing on Glorious Gloucester Docks. We will be exploring the history of Gloucester Docks by looking at why the docks is important, what it was and is currently used for, how the docks has changed over time and what the docks looked like for our parents and grandparents.

Art

This term in Art we will be focusing on 3 of the 7 elements of art: shape, line and colour. We will begin by investigating colour, learning about primary and secondary colours and exploring colour mixing with a variety of materials.

We will then be exploring the work of van Gogh and using our knowledge of colour mixing to create our own paintings in the style of van Gogh, linked to our English text 'The Storm Whale'.