

TEACHER PERSON SPECIFICATION

Class Teacher (EYFS, KS1 or KS2) SCHOOL: St. Peter's Catholic Primary School

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> • Enhanced DBS + relevant disclosures • Degree • Qualified Teacher Status 	Catholic Teaching Certificate (CCRS) Additional qualifications relevant to the role Recent additional training	Application Form Documentary Evidence
TEACHING EXPERIENCE	Demonstrate highly effective teaching by: <ul style="list-style-type: none"> • Creating a happy, challenging and successful learning environment. • Promoting the school's ethos and aims positively. • Understanding the importance of building relationships within your class • Managing behaviour successfully • Demonstrating strong subject and curriculum knowledge • Planning and teaching challenging, well-structured lessons, using a variety of teaching strategies, across the age and ability range specified deploying staff and resources effectively. • Making accurate and productive use of assessment to enable all children to make the fullest progress possible. • Establish and develop good professional relationships with parents, governors and the community. • Showing awareness of national trends in pedagogy and practice • Commitment to personal welfare and safeguarding of children • Communicate effectively (both orally and in writing) to a variety of audiences. 	<ul style="list-style-type: none"> • Evidence of outstanding teaching of RE in a catholic primary school • Evidence of exceptional practice recognised by external and internal sources • Experience in a number of year groups • Evidence of exceptional progress made by individuals or groups • Proven ability to lead a core subject or project • Knowledge and experience of working in either EYFS, KS1 or KS2 • Use of Little Wandle phonics scheme 	<ul style="list-style-type: none"> • Application form • Interview • References • Documentary evidence

<p>PROFESSIONAL AND PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> • A willingness to support the distinctly Catholic nature of the school. • Approachable • Passionate about teaching and learning • Empathetic, compassionate and supportive - displays warmth, care and sensitivity in dealing with children • Enthusiastic, full of energy and self motivated • Organised and able to prioritise • Resourceful and collaborative • Open minded, self-evaluative and adaptable to changing circumstances and new ideas • Willingness to be involved in the wider life of the school • When all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence 	<ul style="list-style-type: none"> • Ability to motivate colleagues by example 	<ul style="list-style-type: none"> • Application Form • References • Interview
---	--	---	---

Above all, you need to support our Catholic ethos, value each child, want the very best for them, and be prepared to put their needs first. You must recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and balanced curriculum.