

St Peter's Catholic Primary School
Contribution to Key Performance Indicators Sports Premium 2021/22

Academic Year: 2021/22	Total fund allocated: £19,600	Date Updated: Sept 22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the Daily Mile/active 15	Embed Daily Mile/active 15 through regular	N/A	All pupils do daily mile or Active 15 activity for 15 minutes each day	All activity sessions firmly embedded into the school day to hit active 30 target.
Maintain OPAL Platinum status.	Maintain OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year) Play team training OPAL Coordinator role to train new staff and ensure smooth running of OPAL and upkeep of OPAL principles.	£5200 + (£2000 to cover shortfall from not being able to claim VAT back on climbing net)	Regular OPAL walk, showing optimum outdoor play opportunities in all zones with OPAL principles evident. OPAL equipment used OPAL pupil survey	Continue regular Play team update training Use School council to gather ideas for OPAL improvement driven by pupil survey results.
Participation in extra-curricular clubs.	Offer varied extra-curricular active clubs	See section 4	High take up of gymnastics, Y5/6 football, Y1,2 and 3 multiskills, Y3 rugby, Y4 football, Y5 rugby, EYFS dance and Y1 rounders. 70% of KS2 and 47% of KS1 participated.	2 x whole term opportunities across the year for year group specific after school club (means enough provision offered for all pupils to attend at least 1) Create more extra-curricular opportunities using schl staff.
Field safe and suitable for physical activity all year round.	Field levelled (top dressed) due to uneven therefore dangerous surface.	£3000	Field safe for all sports including athletics and sports day activities	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% + see key indicators 4/5
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week for whole school to recognize any:</p> <ul style="list-style-type: none"> Outstanding contribution in sport Team/tournament reports and results <p>All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active.</p>	<p>Lead teacher for event/comp to share pictures on social media.</p> <p>Pictures and write-ups of sporting events/tournaments have been shared in the weekly newsletter and on social media.</p> <p>Certificates for intra-school events celebrating pupils' success in sporting events/tournaments presented during celebration assemblies.</p> <p>Different classes to experience:</p> <ul style="list-style-type: none"> KS1 summer multiskills KS1 Easter multiskills KS1 Christmas multiskills Cricket. Wheelchair rugby (GRFC unable to deliver due to staff issues), KS2 Multiskills. Sportshall athletics. Tag rugby Dance Yoga Tri-golf Football Ultimate Frisbee 	<p>N/A</p> <p>See section 3 GSSN affiliation</p> <p>See section 4</p>	<p>Social media posts and newsletters sent via School Ping.</p> <p>Feedback from teachers and pupils showing excitement for the new experiences.</p>	<p>As new REAL PE scheme is embedded, create specific awards.</p> <p>Remain part of GSSN network Create clubs for alternative sports</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16% + see key indicator 5
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill	Signpost all CPD opportunities	GSSN Affiliation		Remain part of GSSN network
Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence.	Take advantage of GSSN sports specialists and specialists from GCCC, GRFU and GCFC.	GSSN Specialists curriculum support + GRFC £1900 GCCC £780 GCFC £FOC	Staff feedback of increased confidence and pupil's enjoyment. High take up of linked after school clubs.	Remain part of GSSN network GSSN specialist for 1 day a week all year for extra afternoon provision and after school club Continue links with CRFC, GCCC, GCFC for at least same as above between them.
Improved understanding and skill in the delivery of Real PE for inclusivity, focus on the understanding of transferrable skills and motivation for pupils of all abilities.	Staff refresher training in new online version of REAL PE with team teach opportunities.	£495 (Jasmine online REAL PE package)	More staff confidence in delivery and more logins evident.	Deliver refresher training in Sept 22. Team teach opportunities and demos by experienced PE lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.02%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to experience new and alternative sports with specialist teachers/tournaments/competitions to gain interest from those least active and SEND provision.	<p>External coaches /specialist to work with staff in clubs:</p> <ul style="list-style-type: none"> • KS1 summer multiskills • KS1 Easter multiskills • KS1 Christmas multiskills • Cricket. • Wheelchair rugby (GRFC unable to deliver due to staff issues), • KS2 Multiskills. • Sportshall athletics. • Tag rugby • Dance • Yoga • Tri-golf • Football • Ultimate Frisbee <p>GSSN and GPSFA tournaments/competitions:</p> <ul style="list-style-type: none"> • Boys football league • Girls football league • Netball league • Cross country championships 	See section 3 + GSSN affiliation	<p>Feedback from teachers and pupils showing excitement for the new experiences.</p> <p>100% of KS2 and 100% of KS1 took part in at least 1 experience.</p> <p>Write-ups for newsletters and FB posts.</p>	<p>Remain part of GSSN network</p> <p>GSSN specialist for 1 day a week all year for extra afternoon provision and after school club</p> <p>Continue with - GCCC in for multiskills.</p> <p>GRFC in for invasion games and wheelchair rugby.</p> <p>GCFC in for football.</p>

<p>Pupils to experience physical activity through cross curricular orienteering. Orienteering used as active learning in all curriculum subjects.</p>	<ul style="list-style-type: none"> • Sportshall athletics. • Sportshall athletics. • Athletics Championships • Tag rugby • Swimming Gala • Orienteering Festival • Key Steps 2 gymnastics competition • Key Steps 3 gymnastics competition • Quicksticks hockey Tournament • KS1 Quadkids athletics • KS2 Quadkids athletics • KS1 Beanbag rounders <p>GSSN SEND provision:</p> <ul style="list-style-type: none"> • SEND KS2 seated volleyball • SEND KS2 table top cricket • SEND KS2 Panathlon • SEND KS2 New-age curling • SEND KS2 Boccia <p>Cross-Curricular orienteering program sessions to be started by all KS2</p>	<p>£200 for specific equipment for orienteering exclusive use.</p>	<p>Y5 proficient at the GSSN orienteering festival. Y5 creating and using cross curricular courses for active learning.</p>	<p>Y3 to complete program as part of curricular PE so subsequent year groups can benefit and use for cross curricular active learning.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many GSSN tournaments as workable for the school.	Encouraging all teachers to take on multiple events throughout the year. GSSN events: See Key indicator 4	GSSN Affiliation £3600 Sports equipment £790 Transport £1100 Supply cover £745	Celebration assemblies and newsletter write-ups 44% KS1 and 60% KS2 took part in at least 1 competitive sports event.	Remain part of GSSN network Further increase in participation by not missing out on events due to year group date clashes and unavailability of transport by encouraging earlier organisation by staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? The percentage of pupils taking lessons outside of school is exceptionally low (26%) with the pick-up post Covid being slow due to the backlog and 'cost of living' crisis.	Yes/ No (there has not been any local availability due to closed pools (decommissioned and due to building works) and swimming backlog due to covid. We plan to use the underspend from the 2021-2022 Sport Premium to provide additional provision.

31% of Sport Premium budget 2021-22 carried over to 2022-23 academic year due to 31% underspend from 2020-21

Underspend earmarked for:

Academic Year: 2021-22	Total fund carried over: £6,100	Date Updated: Sept 2022	
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Total Carry Over Funding: £6,100
Intent	Implementation	Impact	
Swimming catch up for all of KS2 due to serious downturn in attainment due to missed in-school and private lessons during Covid and slow re-uptake and backlog/catch-up meaning low availability (including impact of 'cost of living' crisis)	<ul style="list-style-type: none"> 'Catch-up' swimming lessons for all pupils throughout KS2. 	<ul style="list-style-type: none"> Raised percentage of pupils leaving Y6 with minimum swimming requirements for the coming years. 	£6100