

St Peter's Catholic Primary School, Gloucester

Science Curriculum IMPACT Statement

Impact

The impact of the school's Science curriculum can be seen in:

- the quality and breadth of the work children produce in their books;
- the knowledge and cultural capital they acquire to succeed in life;
- the knowledge they share when talking about their learning – they know more and are able to do more than when they started;
- the learning environment;
- the children's understanding of what it takes socially, emotionally, spiritually and culturally to be active citizens in building a better world through Science;
- internal assessments;
- their preparedness for their next stage of education;
- their ability to read Science relevant texts to an age-appropriate level and fluency.

We strive for all children to attain in-line with, or to exceed, age-related expectations in Science. Teachers use on-going assessment to monitor the children's progress against key objectives. The Science leader monitors Science across the school to evaluate the impact of the curriculum on children's learning and progress in Science.