



St. Peter's Catholic Primary School, Gloucester

READING Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's Reading curriculum will enable our children to understand and experience what it is to be a reader.

The intent of our READING curriculum is to:

- teach pupils to read in order to be able to communicate through their reading and listening and as a result allow others to communicate with them
- develop culturally, emotionally, intellectually, socially and spiritually through a range of reading experiences
- explore a wide range of literature
- acquire knowledge and to build on what they already know
- develop the skills of language in order to participate fully as a member of society
- ensure all pupils are able to read fluently and with confidence in any subject
- help pupils to learn from READING so that they use their skills and knowledge 'to live life to the full and build a better world'

It is also our intention that the St. Peter's READING curriculum will embrace our whole school curriculum intent as follows:



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It is our intention that the St. Peter's Curriculum will:

Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire
	LIVE	LOVE	LEARN			
Talents – curriculum, enrichment and extra-curricular opportunities Faith RE curriculum Disadvantaged incl SEND and PP	Responsible citizens: Local, National International Fund raising Global challenges: Laudato Si & Fratelli Tutti	Inclusion: SEND Disadvantaged Other Cultures and beliefs Gospel message CST – social justice and help those in need	Think deeply: mastery and enquiry questions Successful learners: lifelong learners Aspirations Growth mindset RP Confident individuals: Self-regulation & Metacognitive strategies Role models	Retrieval Spiral curriculum – golden threads	Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers	Parental engagement Oracy and reading Cultural capital

It is our intention that the St. Peter's READING curriculum will:



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<p>Opportunities to visit the school library</p> <p>Reading / story after school clubs</p> <p>Supporting disadvantaged children with extra reading sessions in school</p> <p>Within reading children discuss and are told how what they are learning is linked to curriculum intent and our school vision of live, love, learn.</p> <p>Opportunities to read liturgy and prayers during whole Mass and daily class prayers</p> <p>Performing and reading their own work.</p> <p>Fluently reading a variety of texts in class.</p>	<p>Taking part in national events such as Nursery Rhyme week and World Book Day</p> <p>Model reading Bible stories especially parables conveying meaning / moral messages.</p> <p>Texts read across all subject areas reflect global challenges such as recycling, pollution and poverty.</p>	<p>Develop a love of reading and reading for pleasure</p> <p>Share stories promoting love and kindness</p> <p>Reading books about different cultures</p> <p>Phonics underpinning decoding</p> <p>Lowest 20% of readers identified and supported</p> <p>Biblical narratives explored in depth</p> <p>Faiths area in our school library</p>	<p>Learning to read and reading to learn</p> <p>Using phonic skills to decode unknown words – inline with the school ethos – I cannot do it 'yet'</p> <p>Graphic organisers used in class to unpick vocabulary</p> <p>Supporting learners in building confidence with additional reading sessions and support from adults</p> <p>Reading buddies across the school</p> <p>Story club lead by librarian and pupil librarians.</p>	<p>Grow the code – building on prior knowledge</p> <p>Using phonics across the curriculum to support decoding and understanding</p> <p>Repeated practice throughout the day – stickers on sleeves for staff to ask children what sound / word they are learning</p> <p>Rereading texts throughout the progression of lessons</p> <p>Revisiting phonics in all curriculum areas when reading</p> <p>Reading skills explored and embedded across the curriculum</p>	<p>Developing perseverance when reading unknown words 'have a go' attitude</p> <p>Reading buddy activities across the school</p> <p>Developing communication and language skills / opportunities through circle time, show and tell, role play activities</p> <p>Phonics strategies embedded through reading</p> <p>Using in the moment strategies to solve problems</p> <p>Reading with prosody to develop fluency</p>	<p>Reading for pleasure</p> <p>Parent workshops</p> <p>Phonic videos sharing learning</p> <p>Phonics / reading games</p> <p>'Helicopter' stories</p> <p>Home reading books</p> <p>Reading champion certificates</p> <p>Book Fair</p> <p>Texts chosen to broaden an understanding of different cultures, faiths and beliefs</p> <p>Librarian highlights historical, cultural and inspirational topics throughout the year</p>
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