



St. Peter's Catholic Primary School, Gloucester

History Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's History curriculum will enable our children to understand and experience what it is to be a historian. The intent of our History curriculum is to:

- help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world
- inspire pupils' curiosity to know more about the past
- equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement
- help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time
- help pupils to learn from History so that they use their skills and knowledge 'to build a better world'

It is also our intention that the St. Peter's History curriculum will embrace our whole school curriculum intent as follows:



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<p>Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.</p>						
<p>It is our intention that the St. Peter's Curriculum will:</p>						
<p>Nourish and nurture</p>	<p>Empower our children with the knowledge and skills to:</p>			<p>augment remembering</p>	<p>Develop key attributes</p>	<p>Inspire</p>
	<p>LIVE</p>	<p>LOVE</p>	<p>LEARN</p>			
<p>Talents – curriculum, enrichment and extra-curricular opportunities</p> <p>Faith</p> <p>RE curriculum</p> <p>Disadvantaged incl SEND and PP</p>	<p>Responsible citizens: Local, National International Fund raising</p> <p>Global challenges: Laudato Si & Fratelli Tutti</p>	<p>Inclusion: SEND Disadvantaged Other Cultures and beliefs</p> <p>Gospel message CST – social justice and help those in need</p>	<p>Think deeply: mastery and enquiry questions</p> <p>Successful learners: lifelong learners Aspirations Growth mindset RP</p> <p>Confident individuals: Self-regulation & Metacognitive strategies</p> <p>Role models</p>	<p>Retrieval</p> <p>Spiral curriculum – golden threads</p>	<p>Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers</p>	<p>Parental engagement</p> <p>Oracy and reading</p> <p>Cultural capital</p>
<p>It is our intention that the St. Peter's History curriculum will:</p>						
<p>Educational visits Local historians Use of computing skills Art opportunities GSP projects</p>	<p>Local history Community visits Guided tours of localities Speakers in – parents Recognising that the skills and knowledge</p>	<p>Social history, rich & poor Empathise with world historical events as they arise</p>	<p>Children think deeply and carry out historical enquiries using a range of sources Significant historical figures who are role models</p>	<p>Knowledge organisers History displays Vital vocabulary Retrieval questions in every lesson</p>	<p>Working together to answer enquiry questions Research Writing, drawing, presenting, oral</p>	<p>Historical texts Cross curricular writing Non-chronological texts Historical fiction</p>



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<p>Examining primary sources Black History Month Jubilee Week Queen's death – history day Other Faiths week Discovering our local areas and changes over time See themselves as historians</p>	<p>they learn through history can be used to have a positive impact on God's world around them.</p>	<p>BHM exclusion, inclusion, equality Learning about cultures and beliefs from societies in the past Diversity of past societies and relationships between groups Building a love for life, learning and each other</p>	<p>Aspirational figures from the past and their achievements Ask and answer probing questions Understand how events from the past have shaped the way we live and learn today Make connections both within History and across other subjects too Ask perceptive questions, weigh evidence, sift arguments and develop perspective and judgement;</p>	<p>Chronology –time lines of history periods Key events Family times lines Spaced retrieval tasks Build links between history periods Make connections between societies, cultural and religious beliefs Compare and contrast civilisations</p>	<p>discussions, computing skills Using the language of history. Critical thinking skills Reasoned judgements Analysis Objectivity and reliability</p>	<p>Letters, diaries, poetry, newspapers etc. British history. Developing a sense of identity Understanding their place in the story of human development. Investigating questions about people and events in the past helps them to better understand their lives today and prepares them for the future as more informed citizens. Sharing learning with parents. Inviting parents and grandparents in to share memories.</p>
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