



**St. Peter's Catholic Primary School, Gloucester**

## **Geography Curriculum INTENT Statement**

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

**Our mission statement is:**

**Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.**

It is our intention that the St. Peter's Geography curriculum will enable our children to understand and experience what it is to be a geographer.

The intent of our Geography curriculum is to:

- Inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- Equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- Deepen an understanding of the interaction between physical and human processes.
- Understand the formation and use of landscapes and environments.
- Develop Geographical knowledge, understanding and skills.
- Explain the Earth's features at different scales are shaped, interconnected and change over time.
- Help pupils to learn from Geography so that they use their skills and knowledge 'to live life to the full and build a better world'

It is also our intention that the St. Peter's Geography curriculum will embrace our whole school curriculum intent as follows:



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<p><b>Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.</b></p>						
<p><b>It is our intention that the St. Peter's Curriculum will:</b></p>						
<p><b>Nourish and nurture</b></p>	<p><b>Empower our children with the knowledge and skills to:</b></p>			<p><b>augment remembering</b></p>	<p><b>Develop key attributes</b></p>	<p><b>Inspire</b></p>
	<p><b>LIVE</b></p>	<p><b>LOVE</b></p>	<p><b>LEARN</b></p>			
<p>Talents – curriculum, enrichment and extra-curricular opportunities</p> <p>Faith</p> <p>RE curriculum</p> <p>Disadvantaged incl SEND and PP</p>	<p>Responsible citizens: Local, National International Fund raising</p> <p>Global challenges: Laudato Si &amp; Fratelli Tutti</p>	<p>Inclusion: SEND Disadvantaged Other Cultures and beliefs</p> <p>Gospel message CST – social justice and help those in need</p>	<p>Think deeply: mastery and enquiry questions</p> <p>Successful learners: lifelong learners Aspirations Growth mindset RP</p> <p>Confident individuals: Self-regulation &amp; Metacognitive strategies</p> <p>Role models</p>	<p>Retrieval</p> <p>Spiral curriculum – golden threads</p>	<p>Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers</p>	<p>Parental engagement</p> <p>Oracy and reading</p> <p>Cultural capital</p>
<p><b>It is our intention that the St. Peter's Geography curriculum will:</b></p>						
<p>-Visits to landmarks</p> <p>- Traveling via different methods of transport</p>	<p>- through Mission together understand more about developing countries of the world and raise</p>	<p>-empathise with world geographical events</p>	<p>-think deeply about how physical geography impacts how people live -understand and compare how human</p>	<p>-map skills -compass work -co-ordinates -globe use</p>	<p>-through map reading -team work -application of knowledge across</p>	<p>-stories from other cultures -reading fact files</p>



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<ul style="list-style-type: none"> <li>-Discovering our local area and changes that have happened over time</li> <li>-note the faiths of different countries</li> <li>-using a range of maps including digital</li> <li>-knowledge of SEND and gifted children</li> </ul>	<ul style="list-style-type: none"> <li>money to support them</li> <li>-responding to natural disasters and news from around the world as it occurs</li> <li>-be aware of how to care for our planet</li> </ul>	<ul style="list-style-type: none"> <li>-share an understanding and love for our planet and local environment</li> <li>-widen an understanding of immigration and loving our neighbours</li> </ul>	<p>geography has developed differently in different areas of the UK and across the world</p> <ul style="list-style-type: none"> <li>-application of mathematical and language skills to map reading</li> <li>-skills to access and retrieve maps digitally</li> <li>-ask and answer probing questions</li> <li>-apply and compare knowledge of physical geography to maps from the past and identify change</li> <li>-understanding and empathise how events from the past have shaped our human geography</li> </ul>	<ul style="list-style-type: none"> <li>-knowledge organisers</li> <li>-high quality questioning</li> <li>-key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>different types of maps</li> <li>-identifying places of interest quickly</li> <li>-using an index</li> <li>other geographical skills to find required information</li> </ul>	
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