



St. Peter's Catholic Primary School, Gloucester

Art Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, *Laudato Si*, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's Art curriculum will enable our children to understand and experience what it is to be an Artist.

The intent of our Art curriculum is to:

- embody some of the highest forms of human creativity
- engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design
- think critically and develop a more rigorous understanding of art and design
- know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation
- help pupils to learn from Art so that they use their skills and knowledge 'to live life to the full and build a better world'

It is also our intention that the St. Peter's Art curriculum will embrace our whole school curriculum intent as follows:



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It is our intention that the St. Peter's Curriculum will:

Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire
	LIVE	LOVE	LEARN			
Talents – curriculum, enrichment and extra-curricular opportunities Faith RE curriculum Disadvantaged incl SEND and PP	Responsible citizens: Local, National International Fund raising Global challenges: Laudato Si & Fratelli Tutti	Inclusion: SEND Disadvantaged Other Cultures and beliefs Gospel message CST – social justice and help those in need	Think deeply: mastery and enquiry questions Successful learners: lifelong learners Aspirations Growth mindset RP Confident individuals: Self-regulation & Metacognitive strategies Role models	Retrieval Spiral curriculum – golden threads	Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers	Parental engagement Oracy and reading Cultural capital

It is our intention that the St. Peter's Art curriculum will:

Children can identify their gifts, what they like about a piece of art and what they don't like and how they can improve it. Children have opportunities to showcase their talent through art displays/local projects. Children have opportunities to develop talents further through	Children will delve into art projects in the community. Responsible citizens joining in with local competitions.	Love one another as they wish to be loved. Children have the opportunity to share thoughtful, responses to others art work.	Skills are developed across year groups and progression is evident in their sketchbooks. Children can reflect on their work across each year and identify the progress they have made. Children are encouraged to keep trying when they find an	Children retrieve information about artist's techniques to utilise within their own artistic journey. Embed and reuse the acquired skills they have learnt	Children have opportunities to develop independence and work collaboratively when completing their art work. Children learn how to solve	Children have opportunities to showcase their work in the community. Children share with their parents their art journey through prepare to be proud afternoons, Facebook posts, celebration certificates and
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<p>competitions (locally and nationally), art clubs, community projects and artist visits.</p> <p>Children explore different talented illustrators during World book day.</p> <p>Through forest school sessions children can explore nature in art.</p> <p>Through OPAL play learning children can further develop their art skills.</p> <p>Children participate in meaningful art linked with bible narratives, posters about looking after the environment – Live, Love, Learn.</p>	<p>Create things to help others in the world.</p> <p>Express through art the love of the world.</p> <p>Children have opportunity to use their art skills for fundraising.</p>	<p>Children can express love through art work.</p> <p>Children explore different artists from different cultures/ faiths and backgrounds.</p>	<p>area of art tricky (e.g. facial shapes, colour mixing, observational sketching and printing).</p> <p>Children are encouraged to self-assess and motivate themselves to improve their art work.</p> <p>Children are provided with opportunities to develop questioning and infer meaning from an artist's piece of work.</p> <p>Mastery of skills is consolidated through the spiral curriculum approach.</p>	<p>from previous years.</p>	<p>problems and make corrections within their art work.</p> <p>Children effectively communicate about artist's work.</p> <p>Children share feedback and offer thoughtful responses to support their peers' development.</p>	<p>art is proudly displayed across the school.</p> <p>Children read facts and learn about different artists and answer comprehension questions linked to this artist.</p> <p>Children learn art through a language rich environment that supports the development of subject specific vocabulary.</p>
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