



St Peter's Catholic Primary School, Gloucester

Curriculum IMPLEMENTATION Statement

At St Peter's Catholic Primary School, the Early Years Foundation Stage (EYFS) Framework and the National Curriculum are used as the fundamental base to design an exciting and inspiring progressive curriculum that maps out the knowledge and skills that we want our children to learn and experience in each subject.

Our curriculum is designed to:

- revisit and build upon prior learning within individual subjects and to make links across all subjects. Retrieval opportunities eg low stakes quizzes, are planned (in all subjects) and enable our children to recall prior learning and/or to make connections between current and prior learning thus embedding knowledge from their working memory to their long term memory.
- develop and enrich every child's cultural capital through access to high quality information, texts, resources and educational trips
- inspire every pupil to have a love for learning

In implementing the curriculum, we ensure that teaching in all subjects incorporates the key principles of high-quality teaching and mastery learning. At St. Peter's we believe teaching approaches that ensure **long-term retention of knowledge, fluency in key skills and confident use of metacognitive strategies are crucial**. These are fundamental to learning and are the 'bread and butter' of effective teaching:

- **cognitive strategies** include subject-specific strategies or memorisation techniques such as methods to solve problems in maths
- **metacognitive strategies** are what we use to monitor or control our cognition, for example checking whether our approach to solving a mathematics problem worked or considering which cognitive strategy is the best fit for a task

In implementing the curriculum, teachers ensure that every opportunity is taken to remind the children of how 'what' they are learning is linked to our curriculum intent and whole school vision:



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Curriculum Intent: Summary Guide for Teachers and Subject Leaders

<p>At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, <i>Laudato Si</i>, 2016).</p>						
<p>Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.</p>						
<p>It is our intention that the St. Peter's Curriculum will:</p>						
Nourish and nurture	Empower our children with the knowledge and skills to:			augment remembering	Develop key attributes	Inspire and empower
	LIVE	LOVE	LEARN			
Talents Faith RE	<p>Responsible citizens: Local National International</p> <p>Global challenges: <u>Laudato Si & Fratelli Tutti</u></p>	<p>Inclusion: SEND Disadvantaged Other Cultures and beliefs</p>	<p>Think deeply: mastery and enquiry questions</p> <p>Successful learners: lifelong learners Aspirations</p> <p>Confident individuals: Self-regulation Metacognitive strategies</p> <p>Role models/pillars of society</p>	<p>Retrieval</p> <p>Spiral <u>curric</u> – golden threads</p>	<p>Independence Resilience Perseverance Team players Effective communication skills Problem solvers Risk takers</p>	<p>Parental engagement</p> <p><u>Oracy and reading</u></p> <p>Cultural capital - enrichment</p>

The curriculum is implemented in year group themes which are driven by high quality texts which aim to enhance the children's understanding of specific subjects and promote a love of reading.

The curriculum coverage for every subject can be found under the subject names on the main curriculum page.