

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Good Morning! I hope you've had a lovely half term with lots of time playing! It's Mrs Davis here now supporting your child's home learning, while Mrs Dowding and Mrs Perez are busy in school. Some of the activities may be similar to what your child has done before, it's important to revisit and consolidate what children have done as well as introduce some lovely new learning.

I hope you all enjoy this week's home learning.

Mrs Davis



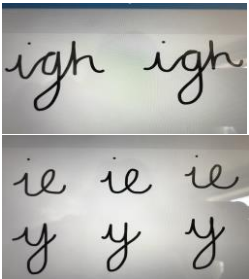
There are two 'to do' activities – please see 'Optional Activities' section of this week's plan. Your log in details are in the front of your exercise book.

If you complete any activities on there and you save and 'hand in' your work, I will be able to see what you have been doing.

You could even write me a message; I'd love to hear from you! Mrs Davis 😊.

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am on YouTube. Search 'PE with Joe' or look for 'The Body Coach' YouTube channel. I've been doing it every day, I wonder if you can join in too! Alternatively see the Active 15 section on the website for details, or go for a walk in the fresh air if you are able to.				
9.30 – 10.30am	Maths	If you would like to see which methods we use to teach maths please see the link below. <a href="https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2">https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2</a>  Main task The White Rose Maths hub is now working in association with BBC Bitesize for their daily online Maths lessons for all children – please complete this daily. Please use the links... <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a>				

		<p>The worksheets you will need are on the Year 1 HOME LEARNING SECTION of our SCHOOL website (they are not on The White Rose Maths Hub website anymore) along with the answers. Week 6 -commencing 1<sup>st</sup> June.</p> <p>If you have access to a printer, you could choose to print sheets out if you wish, but this is not required. You can write answers on paper or in an exercise book. It's mass and capacity this week for home learning and there are many practical activities you could do at home to support this. Measuring and weighing at home as part of baking. Using the terms lighter and heavier to compare things held in hands or scales. Pouring the contents of a bottle into different sized cups etc.</p> <p>There are 4 lessons this week on the whiterosemaths site and activity sheets to match. For the 5th session, please choose from one of the activities below.</p> <p><b>*Shape Space and Measure</b>  Fill a cup until it is full, half full, nearly empty etc  Repeat with different containers. Use a measuring jug and some food colouring, can you fill the jug so that it has 100ml, 500ml etc. Look at containers that are measured in ml and litres. Children to draw and record amount of liquid e.g. milk carton- 250ml etc.</p> <p><b>*Mental maths</b>  1 more than a number, 1 less than a number 2 more, 3 more, 10 more, 10 less Children should attempt to work these out mentally and write down or give you the answers. You could make a number line, writing the numbers on a piece of paper to support them if needed.</p> <p><b>*Number</b>  Number positions. Line up 6 toys, ask questions such as, "Which toy is the 1<sup>st</sup>?" Then 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup> Etc.  Ask questions such as, "Which car is in 5<sup>th</sup> place?" 2<sup>nd</sup> place etc. Children could to draw or place some toys in a line and label. positions</p>
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water <ul style="list-style-type: none"> <li>• 5 glasses of water each day (1 litre) for 5-8 year olds</li> </ul>

<p>11 – 12 noon</p>	<p>English Activities</p>	<p><b>Monday</b></p> <p>Read/listen to ‘George and The Dragon’ by Chris Wormwell. Here is the link to the story.  <a href="https://www.youtube.com/watch?v=IA9nAvl8uuw">https://www.youtube.com/watch?v=IA9nAvl8uuw</a>          Before you read or play the video, ask your child what he/she predicts/thinks the book will be about? Who do you think George could be? Read/watch the story.</p> <p>Did you like the story? Why? What do you think of the dragon? Who is your favourite character? Why? Write adjectives, describing words, about the dragon. Can you use some of the words used to describe him in the story?</p>	<p><b>Tuesday</b></p> <p>Reread/watch the story. What actions does the dragon do? What does he do? Write sentences to describe his actions throughout the book. For example,          The mighty dragon flies higher than the clouds. He can burn down forests with his fiery breath!</p> <p>Encourage your child to write more than one sentence and remember capital letters and full stops. If they don’t know the correct spelling encourage them to use their phonic knowledge and sounds to help them.</p>	<p><b>Wednesday</b></p> <p>George gets to eat lots of things at the end of the story. What are your favourite things to eat?</p> <p>First, Make a list of what George ate.</p> <p>Then, can you make a list of your favourite things to eat? You could even draw the picture alongside the foods.</p>	<p><b>Thursday</b></p> <p>Design and draw your own dragon or mouse. You could paint one, draw one or make one from leaves in your garden. Be as creative as you like! After, you need to label your dragon. Describe what he/she looks like. Remember to use lots of interesting adjectives. Does he/she have long, sharp claws or a shiny, black tail? You could even send them to <a href="mailto:homelearning@st-peters-pri.gloucs.sch.uk">homelearning@st-peters-pri.gloucs.sch.uk</a> to show us what you’ve done. By sending work here it might be used to go on our school Facebook page, so please give permission for it to be used this way if you choose to send it in!</p>	<p><b>Friday</b></p> <p>Handwriting          Please practise writing these patterns, y, igh and ie. Making sure that letters sit on the line and the y and g have their ‘tail’ below the line.</p>  <p>Practise writing words with these sound in. For example, pie tie flies cry fly my try sigh high light tight like spike bike.          Now write these sentences in your book. I like pie. I can fly. I will go up high.</p>
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12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun!
1 – 1.20pm	Yoga Up to 20 minutes	Google YouTube <b>Cosmic Kids Yoga</b> and select one of the sessions. If no internet access, do a calming activity such as colouring or go on a walk if you are able to.
1.20 – 1.35pm	RE/Prayer	See R.E. section of school website: <a href="http://www.st-peters-pri.gloucs.sch.uk/Religious_education">www.st-peters-pri.gloucs.sch.uk/Religious_education</a>
1.35 – 2pm	Reading 20 mins	Everyone should read for 20 minutes every day. Reading books are online – so please log onto Oxford Reading Buddy. If you need a reminder of your child’s login please contact the school. <a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>
2 – 3pm	Optional Activities Other ideas	<ul style="list-style-type: none"> <li>• Visit <a href="https://www.purplemash.com/sch/stpetersgl1">https://www.purplemash.com/sch/stpetersgl1</a> and complete your ‘to do’ activities (2 new activities): Task One – Paint a picture. What picture can you create? I’d love to see it. Task Two – Plate. Can you create a tasty meal you’d like to eat? If you leave me a comment, I can write back to you on here!</li> <li>• Story Time. Read a story or make up one. You could pretend to be a dragon or a mouse or something else! What happens to your character? You or your child could read/ make up a story and then your child could act it out.</li> <li>• Arts and crafts – lots of ideas online. Pinterest is a good site but there are many others. Perhaps you could design your own creature and label their features.</li> <li>• Outdoor play – take a look at muddy puddles website: <a href="http://www.themuddypuddleteacher.co.uk">www.themuddypuddleteacher.co.uk</a></li> <li>• Cooking – help your child to read scales and follow instructions.</li> <li>• Music – singing is so good. Make up your own song! Perhaps make your own musical instrument, use some tubs and dry pasta etc?</li> <li>• PE – children can create their own dance routines to their favourite songs. Play in the garden if you have one. Can you make up your own obstacle course?</li> </ul> <p>Science – There is a new ‘STAYING SAFE’ section on the school website with information for parents <a href="https://www.st-peters-pri.gloucs.sch.uk/Information_for_Parents">https://www.st-peters-pri.gloucs.sch.uk/Information_for_Parents</a> and special Science activities for you to complete to help with your understanding of coronavirus, hygiene and microbes. <a href="https://www.st-peters-pri.gloucs.sch.uk/KS1">https://www.st-peters-pri.gloucs.sch.uk/KS1</a></p>

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|  | <ul style="list-style-type: none"><li>• Wellbeing - There is a new 'STAYING SAFE' section on the school website with special activities for you to complete to help with your wellbeing and happiness while at home. <a href="https://www.st-peters-pri.gloucs.sch.uk/KS1">https://www.st-peters-pri.gloucs.sch.uk/KS1</a></li><li>• <a href="http://www.maketime2play.co.uk">www.maketime2play.co.uk</a> Look at the 'play right now' tab for some activity ideas.</li><li>• Make some gloop! (there is information for this on the on image on EYFS Home Learning page)</li><li>• Do some mark making.</li><li>• <a href="http://www.Twinkl.co.uk">www.Twinkl.co.uk</a> are offering free access to many online resources at the moment. If you have access to a printer there are many printable resources you can look at to supplement learning, if you don't have access to a printer there are many activities to look at to give you ideas to use at home.</li><li>• BBCbitesize and The Oak National Academy online are offering daily lessons to supplement learning also.</li></ul> <p>Many thanks for all you are doing to help your children continue with their learning.</p> |
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Stay safe and enjoy the week! Mrs Davis