# St Peter's Catholic Primary School

## Contribution to Key Performance Indicators Sports Premium 2025/26

| **Academic Year:** 2025/26 | **Total fund allocated:** £19,600 | **Date Updated:** July 26 | | |
|---|---|---|---|---|
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 35% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Embed the Daily Mile/active 15 | Embed Daily Mile/active 15 through regular | N/A | All pupils do daily mile or Active 15 activity for 15 minutes each day | All activity sessions firmly embedded into the school day to hit active 30 target. |
| Maintain OPAL Platinum status. | Maintain OPAL for lunchtime provision to maximize outdoor active play (access all of the site, all of the year)<br>Play team training via 'OPAL College'<br>OPAL Coordinator role to train new staff and ensure smooth running of OPAL and upkeep of OPAL principles. | £6840 (OPAL co-cord)<br>Free OPAL college as Honors schl. | OPAL Platinum status re-accreditation successful with 99.5% and OPAL Honors given for 3 consecutive Platinum awards, one of only 7 in the country | Continue regular Play team meetings, update training and Play assemblies<br><br>Continue to use School council to gather ideas for OPAL improvement driven by pupil survey results. |
| Participation in extra-curricular clubs. | Offer varied extra-curricular active clubs | See section 4 | Term long after school clubs offered twice a year specific to each year group with rolling offer to pupils meaning all have at least 1 opportunity to take part.<br><br>47% of KS1 and 52% of KS2 (EYFS excluded) participated. | Organise sport ASCs using local sports clubs.<br><br>Encourage more extra-curricular sports opportunities using schl staff. |
| Field safe and suitable for physical activity all year round. | Field drainage poor so 'Molling' was needed this year | Cost from site maintenance. | Field safe for all sports including athletics and sports day activities | |

Created by: Association for Physical Education, Youth Sport Trust

Supported by: Sport England Lottery Funded, UK Coaching

| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation:<br>0% + see key indicators 4/5 |
|---|---|---|---|---|
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration assembly every week for whole school to recognize any:<br>• Outstanding contribution in sport<br>• Team/tournament reports and results | Lead teacher for event/comp to share pictures on social media.<br><br>Pictures and write-ups of sporting events/tournaments have been shared in the weekly newsletter and on social media. | N/A | Social media posts and newsletters sent via School Ping. | As new REAL PE scheme is embedded, create specific awards. |
| All pupils to experience new and alternative sports with specialist teachers to gain interest from those least active. | Certificates for intra-school events celebrating pupils' success in sporting events/tournaments presented during celebration assemblies.<br><br>Different classes to experience:<br>• KS1 summer multi-skills<br>• KS1 Easter multi-skills<br>• KS1 Christmas multi-skills<br>• Cricket.<br>• KS2 Multi-skills.<br>• Sportshall athletics.<br>• Tag rugby<br>• Football | See section 3<br>GSSN affiliation<br>See section 4 | Feedback from teachers and pupils showing excitement for the new experiences. | Remain part of GSSN network<br>Create clubs for alternative sports |
| Pupils can swim proficiently by the end of year 6. | Catch up swimming sessions for all Y5/6 pupils | £0 | Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | Continue with catch up sessions for Y6 pupils |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation:<br>6% + see key indicator 5 |
|---|---|---|---|---|
| School focus with clarity on intended<br>**impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill | Signpost all CPD opportunities | GSSN Affiliation | | Remain part of GSSN network |
| Specialist sports teachers delivering in front of and alongside teachers to enthuse teachers and build confidence. | Take advantage of GSSN sports specialists as p[art of affiliation offer. | GSSN Specialists curriculum support as part of affiliation | Staff feedback of increased confidence and pupil's enjoyment. High take up of linked after school clubs. | Remain part of GSSN network Continue links with CRFC, GCCC and use new link with CTFC for after school club delivery |
| Improved understanding and skill in the delivery of Real PE for inclusivity, focus on the understanding of transferrable skills and motivation for pupils of all abilities. | Staff training in new online Complete PE scheme with team teach opportunities. | £1050 for upfront Complete PE subscription (£1050 for 1st year, £175 per year after rather than £500 per year. Paid for by year 3 of subscription) | More staff confidence in delivery and more logins evident. | Deliver refresher and new staff training in term 1 25.<br>Team teach opportunities and demos by experienced PE lead. |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 0% |
|---|---|---|---|---|
| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to experience new and alternative sports with specialist teachers/tournaments/competitions to gain interest from those least active and SEND provision. | External coaches /specialist to work with staff in clubs:<br>• KS1 summer multi-skills<br>• KS1 Easter multi-skills<br>• KS1 Christmas multi-skills<br>• Cricket.<br>• KS2 Multi-skills.<br>• Sportshall athletics.<br>• Tag rugby<br>• Football<br>GSSN and GPSFA tournaments/competitions:<br>• Boys football league<br>• Girls football league<br>• Netball league<br>• Cross country championships<br>• Sportshall athletics KS1<br>• Sportshall athletics KS2<br>• Athletics Championships<br>• Girls Tag rugby<br>• Mixed Tag rugby<br>• Swimming Gala<br>• Orienteering Festival<br>• Quicksticks hockey Tournament | See section 3 + GSSN affiliation<br><br>GSSN and GPSFA affiliation | Feedback from teachers and pupils showing excitement for the new experiences.<br><br>100% of KS2 and 100% of KS1 took part in at least 1 experience.<br><br>Write-ups for newsletters and FB posts.<br><br>Trophies in cabinet displayed in reception. | Remain part of GSSN network<br><br>Continue links with – GCCC, GRFC and CTFC for experience days. |

| | | | | |
|---|---|---|---|---|
| Pupils to experience physical activity through cross curricular orienteering.<br>Orienteering used as active learning in all curriculum subjects. | • KS1 Quadkids athletics<br>• KS2 Quadkids athletics<br>• KS1 Beanbag rounders<br>• Benchball Y3/4<br>• Benchball Y1/2<br>• Mountain biking<br>• Girls basketball<br>• Boys basketball<br>• Gymnastics<br>• Dance festival<br>• Rounders (2 teams)<br>GSSN SEND provision:<br>• SEND KS1 and KS2 festival of sport: seated volleyball, table top cricket, New-age curling, Boccia<br>• Panathlon swimming gala<br>• SEND KS1 and KS2 Panathlon<br>• SEND Ten pin bowling<br>• SEND Athletics<br>• EAL/Low confidence team building<br>Cross-Curricular orienteering program sessions to be part of Y3 PE curriculum. | | Y3 proficient at the GSSN orienteering festival. Y3 creating and using cross curricular courses for active learning. | Y3 to continue program as part of curricular PE<br>Y4 and 5 to continue to use Orienteering for active learning in other subjects. |

| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: 45% |
|---|---|---|---|---|
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Enter as many GSSN tournaments and GPSFA leagues/festivals as workable for the school. | Encouraging all teachers to take on multiple events throughout the year.<br><br>**GSSN events:**<br>See Key indicator 4 | GSSN Affiliation £4100<br>GPSFA Affiliation £133<br>Sports and OPAL consumables £600<br>Transport £2350<br>Supply cover £1320 | Celebration assemblies and newsletter write-ups<br><br>70% KS1 (EYFS excluded) and 65% KS2 took part in at least 1 competitive sports event. | Remain part of GSSN network<br><br>Further increase in participation by not missing out on events. |
| Total projected spend: £16090<br><br>£1020 (5%) 2024/5 underspend part paid for GSSN affiliation in advance.<br>£500 projected to come in from transport contributions.<br><br>Estimated funds to be allocated £4780<br><br>Uses for as yet unallocated funds:<br>• £2000ish for funding least active places in sports ASCs, (1st inv £234 CTFC) (2nd inv £234 CTFC) (Inv £500 GCC) (3rd inv £94 CTFC)<br>• £1750ish for developing basketball infrastructure (£1140 spent 15/4 incl £130 delivery)<br>• £1000ish for general consumables | | | | |

| | |
|---|---|
| Actual EOY spend if different from above (see below): £16850<br><br>Sport/OPAL consumables - £85 spent/£515 left<br>Least active - £1070 spent/£930 left<br>Basketball - £1140 spent/£610 left<br>General consumables - £0 spent/£1000 left<br>Transport - £2350 projected/£3250 spent/£900 over<br>Supply - £1320 projected/£1400 spent/£200 over<br>Transport contributions - £500 projected/£800<br><br>Balance to be carried forward to 26/27 - £2755 | 86%<br><br>14% |

| Meeting national curriculum requirements for swimming and water safety: | Please complete all of the below: |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 40% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 67% |

| | |
|---|---|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 20% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |