

Pupil Premium Statement 2014 – 2015

St. Peter's Catholic Primary School is a large Primary school in central Gloucester. As of January 2015, it had 417 children on role and of those, 62 pupils (15%) were eligible for the Pupil Premium Grant.

Number of pupils	Type of child	Allocated funding
30	Free School Meals (FSM)	£1300
32	Free school meals in one or more of the previous 6 years (ever6)	£1300
2	Child who is Looked After (CLA) / Residence Order	£1900
0	Service Child (E3/SER)	£300

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as "Ever 6 FSM").

For looked after children the Pupil Premium is calculated using the Children Looked After data returns (SSDA903).

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it has been used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

In the financial year 2014-2015 we received £92,685 of Pupil Premium funding, a full breakdown of our Actual Expenditure for 2014-2015 has been included in the Expenditure table below.

In the financial year 2015-16 we anticipate receiving approximately £91,000.

The DfE has given us the freedom to use the Pupil premium as we see fit, based upon our knowledge of our pupil needs. “It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

However, we are accountable for the use of this additional funding.

Objectives

The Pupil Premium has been used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

The funding has been used to narrow and close the gap between the achievement of these pupils and their peers.

As far as its powers allow, the school has used the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

We have ensured that the additional funding has reached the pupils who need it most and that it has made a significant impact on their education and lives. We are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4, there is specified information which has to be published on our school’s website. Section 9 of this regulation requires schools to publish “The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated”.

Pupil Premium Financial Statement for 2014/15 (continued)

Actual Cost	Summary	Impact	Objective	Monitoring and Outcome
£14950	PP Lead and Pastoral Lead	Year R - 6	Pupil premium leader 2 x days for pastoral support worker	Monitoring performance and progression for pupils in reading, writing and maths on a termly basis. Attend pupil progress meetings and organise interventions according to need. Monitor pupil's social and emotional development.
£31500	Intervention TA salaries	IGCC and 1:1 TA – KS1 KS2 – Handwriting, Reading and all KS2 classes	1:1 IGCC maths 1:1 TAs for specific pupils Reading project Handwriting KS2 classes to have afternoon TAs 2 x per week for interventions	Pupils will make increased attainment in reading, writing and maths
£22000	Additional salaries	KS1/KS2	1:1 tutoring Small group tutoring Additional teacher support in class Therapeutic Story writing in Year 6	Pupils will make increased attainment in reading, writing and maths
£8150	Enrichment activities	Year R - 6	Holiday clubs Maths competition Jewellery clubs Stained Glass Window	Children will have opportunities to attend activities that they may not necessarily have access to.
£1000	Parental Engagement project	Year 1 and 4	Supporting parents with recount writing through workshops and support packs	Children and parents will feel more confident to complete homework. Pupils will make increased progress in writing.
£6300	Resources	Year R – 6	Resources include; Mathletics, playground resources, individual pupil resources	Resources will be purchased to support learning activities and interventions
£2600	Training	Staff	Continued professional development to ensure high quality teaching in reading, writing and maths. Including introducing talking partners and TA maths INSET training.	The PP lead along with the governing body and SLT will monitor the progress of pupils to ensure high quality of teaching in reading, writing and numeracy.
£6000	Contribution towards educational visits	Year R - 6	Children to have opportunities to attend educational visits which otherwise they may not had access to due to financial constraints.	Children will have opportunities to attend educational visits and therefore will not be disadvantaged in accessing reading, maths and writing activities through these experiences when returning to school

Impact

KS2

Reading			Writing			SPAG			Maths		
2 Levels progress	3 Levels progress	Level 4+ 4b 5	2 Levels progress	3 Levels progress	Level 4+ 4b 5	2 Levels progress	3 Levels progress	Level 4+ 4b 5	2 Levels progress	3 Levels progress	Level 4+ 4b 5
100%	20%	90% 60% 40%	100%	10%	70% 50% 30%			60% 50% 30%	90%	30%	90% 60% 20%

KS1

Reading			Writing			Maths		
Expected progress	Exceeded progress	Level 2+ 2b 3	Expected progress	Exceeded progress	Level 2+ 2b 3	Expected progress	Exceeded progress	Level 2+ 2b 3
87%	57%	100% 86% 29%	100%	29%	100% 86% 0	87%	71%	100% 87%